SIGHT-READING PARAMETERS

The tables on pp. 18–19 show the introduction of elements at each grade. Please note that these parameters are presented cumulatively, i.e. once introduced they apply for all subsequent grades (albeit within a logical progression of difficulty). See also p. 12.

	Length (bars)	Time	Other features that may be included				
Grade 1	4	4/4 3/4	• J. J J note values; ∤ rests • notes tongued or with simple two-note slurs • dynamics				
	6	2/4	recorders: mf onlyothers: f and mf				
Grade 2	8		 JJJ and J patterns; = rests tied notes staccato dynamics recorders: as Grade 1 others: mp and cresc. hairpin 				
Grade 3		3/8	 accidentals (within minor keys only) J; simple semiquaver patterns; γ rests accents dynamics recorders: p others: p and dim. hairpin 				
Grade 4	c. 8	6/8	 chromatic notes anacrusis tenuto pause sign dynamics recorders: f and mp others: as Grade 3 				
Grade 5	c. 8-16		 simple syncopation slowing of tempo at end dynamics recorders: cresc. and dim. hairpins others: ff and pp 				
Grade 6	c. 12-16	9/8 5/8 5/4	 changes of time signature triplet patterns slowing of tempo followed by a tempo Flute, Clarinet & Saxophone: swung style Bassoon: tenor clef 				
Grade 7	c. 16-20	7/8 7/4					
Grade 8	c. 16-24	12/8	 triplet crotchets acceleration of tempo simple ornaments Recorder: ff and pp Flute: 8va sign 				

MAJORS minors *	Descant Recorder	Treble Recorder	Flute	Oboe	Clarinet	Bassoon	Saxophone
Grade 1	C, F	F, Bb	G, F	G, F	G, F	G, F	G, F
Grade 2	D d	C g	C e	C d	C a	C e	C d
Grade 3	a	d	a	a	d	a	a
Grade 4	G e	G a	B♭ d	D e	B♭ g	D d	D b
Grade 5	A, B♭ b, g	D, E♭ e, b	D, A, Eb b, g	А, Вь, Еь b, g	D, A, Eb e, b	A, Bb, Eb b, g	A, Bb, Eb e, g
Grade 6	_	A f#, c	E, Ab f#, c	E, Ab f#, c	E, Ab f#, c	E, Ab f#, c	E, Ab f#, c
Grade 7	_	E, Ab	c#, f	c#, f	c#, f	c#, f	c#, f
Grade 8	_	c#, f	B, Db	B, D♭	B, Db	B, D♭	B, D♭

^{*} Minors – natural form at Grade 2, any form from Grade 3

RANGES†	Descant Recorder	Treble Recorder	Flute	Oboe	Clarinet	Bassoon	Saxophone
Grade 1	d'-d"	g'-g"	e'-f"	d'-d"	a-a'	G-g	f'-g"
Grade 2	c'-f"	f′-b♭″	e'-g"	d'-g"	f−b♭′	E-b	e'-a"
Grade 3	c'-a"	f'-d'''	d'-c'''	d'-b"	f-g"	E-c'	d'-c'''
Grade 4	c'-b"	f'-e'''	d'-f '''	c'-c'''	f−b♭″	D-f′	c'-c'''
Grade 5	c'-b"	f'-e'''	c'-g'''	c'-d'''	e-d‴	C-g′	c'-d'''
Grade 6	_	f'-f'''	c'-a'''	b-e‴	e-eb‴	B♭′-a′	c'-eb'''
Grade 7	_	f'-g''' (excl. f#''')	c'-bb'''	b♭-e‴	e-e‴	B♭′-b♭′	b-f‴
Grade 8	_	f'-g''' (excl. f#''')	c'-b'''	a#-f '''	e-f‴	Вь'-с"	a#-f‴

[†] Ranges are presented using the Helmholtz system, i.e.:

